GOVERNMENT MEDICAL COLLEGE SURAT

(Affiliated to Veer Narmad South Gujarat University, Surat)

Department of Community Medicine (PSM)
Government Medical College, Surat

UNDERGRADUATE STUDENT'S LOGBOOK

Name:
Mobile No:
Date of joining:
Date of completion:

The new competency based curriculum has specified the competencies that a student must attain and clearly defined teaching learning strategies for the same. With this goal in mind, early clinical exposure, integrated teaching, skill development, AETCOM and self-directed learning have been introduced. This log book has been designed keeping the guidelines of the revised curriculum.

Preface

The Medical Council of India has revised the undergraduate medical education curriculum so that the Indian Medical Graduate (IMG) is able to recognize "**Health for All**" as a national goal. He/she should also be able to fulfil his/her societal obligations. The revised curriculum has specified the competencies that a student must attain and clearly defined teaching learning strategies for the same. With this goal in mind, early clinical exposure, integrated teaching, skill development, AETCOM and self-directed learning have been introduced. There would be emphasis on communication skills, basic clinical skills and professionalism. There is a paradigm shift from the traditional didactic classroom-based teaching to learning environments where there is emphasis on learning by exploring, questioning, applying, discussing, analyzing, reflecting, collaborating and doing. The recognition of this need is enshrined by a greatly enhanced allocation of time to these methods and also the assessment techniques. With this view in mind the log book has been designed as per the guidelines of competency Based curriculum.

Government Medical College, Surat

CERTIFICATE

This is to certify that,

Mr/Ms._____

Roll No. _____ has satisfactorily attended/completed all assignments mentioned

in this logbook as per the guidelines prescribed by Medical Council of India, for III Professional Part I MBBS Competency Based Curriculum in the subject of Community Medicine.

Date: ___/___/_____
Place: _____

Professor and Head
Department of Community Medicine
Government Medical College, Surat

Eligibility to appear for Professional (University) examinations

(a) **Attendance**

1. Attendance requirements are 75% in theory and 80% in practical /clinical for eligibility to appear for the examinations in that subject. In subjects that are taught in more than one phase – the learner must have 75% attendance in theory and 80% in practical in each phase of instruction in that subject.

2. If an examination comprises more than one subject (for e.g., General Surgery and allied branches), the candidate must have 75% attendance in each subject and 80% attendance in each clinical posting.

3. Learners who do not have at least 75% attendance in the electives will not be eligible for the Third Professional - Part II examination.

4. 75% attendance in Professional Development Programme (AETCOM Module) is required for eligibility to appear for final examination in each professional year.

5. 75% attendance in the electives and submission of log book maintained during elective is required for eligibility to appear in the final MBBS examination.

(b) **Internal Assessment:**

Learners must secure at least 50% marks of the total marks (combined in theory and practical/clinical; not less than 40 % marks in theory and practical separately) assigned for internal assessment in a particular subject in order to be eligible for appearing at the final University examination of that subject.

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	Contents of Log-book	**Page No.**
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BASIC PROFORMA OF THE STUDENT
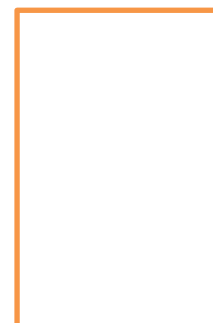
Name of Student	
Date of joining	
Date of Birth	

	Name	Mobile No. Email ID
Father		
Mother		
Local Guardian		
Address Permanent		
Address Current		

The information provided here is verified by me and is correct

Sign of student with date:

General Instructions

1. The logbook is a record of the academic / co-curricular activities of the designated student, who would be responsible for maintaining his/her logbook.

2. The student is responsible for getting the entries in the logbook verified by the Faculty in charge regularly.

3. Entries in the logbook will reflect the activities undertaken in the department & have to be scrutinized by the Head of the concerned department.

4. The logbook is a record of various activities by the student like:

   - Overall participation & performance

   - Attendance

   - Participation in sessions

   - Record of completion of pre-determined activities.

   - Acquisition of selected competencies

5. The logbook is the record of work done by the candidate in that department / specialty and should be verified by the college before submitting the application of the students for the University examination.

6. Reflections should be structured using the following guiding questions:

   - What happened? (What did you learn from this experience)

   - So what? (What are the applications of this learning)

   - What next? (What knowledge or skills do you need to develop so that you can handle this type of situation?)

Third Professional year part I teaching hours- Community Medicine

Teaching method	I MBBS	II MBBS	III Part I
		Hours	
Lectures:	20	20	40
Small group discussions (SGD)/ DOAP (Practical)/IT:	27	30	60
Self - Directed Learning	05	10	05
Total	**52**	**60**	**105**

SELF-DIRECTED LEARNING

Self-directed Learning (SDL) is defined as the "Preparedness to engage in learning activities defined by himself rather than a teacher". The Graduate Medical Education 2019 document out by MCI lists life-long learning as one of the Indian Medical Graduate (IMG). One of the methods suggested achieving this is SDL.

Seven key components of SDL have been described. These include the identification of learning needs, formulation of learning objectives, utilization of appropriate learning resources, employing suitable learning strategies, commitment to a learning contract, evaluating learning outcomes and the teacher as a facilitator.

Dedicated time for SDL is provided for each subject in the Second phase.

In Community Medicine there are 20 hours for Self-Directed Learning (SDL). Out of which 5 hours has to be certified in First professional year, 10 hours has to be certified in Second professional year and 05 hours has to be certified in Third professional year Part I.

First professional year (05 hours)

1	2	3	4	5	6	7	8	9	10
Sr.no.	Competency Addressed	Name of activity-	Date completed dd-mm-yyyy	Attempt at Activity First or Only(F)/ Repeat (R)/ Remedial	Rating Below Below expectations (B)/Meets expectations (M)/ Exceed expectations (E)	Decision faculty of Completed(C)/ Repeat(R)/ Remedial(Re)	Initial of faculty and date	Feedback received Initial of learner	Page no.
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Second professional year (10 hours)

1 Sr.no.	2 Competency Addressed	3 Name of activity-	4 Date completed dd-mm-yyyy	5 Attempt at Activity First or Only(F)/ Repeat (R)/ Remedial	6 Rating Below Below expectations (B)/Meets expectations (M)/ Exceed expectations (E)	7 Decision faculty of Completed(C)/ Repeat(R)/ Remedial(Re)	8 Initial of faculty and date	9 Feedback received Initial of learner	10 Page no.
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Third professional Part I (5 hours)

1	2	3	4	5	6	7	8	9	10
Sr. No.	Competency # addressed	Name of activity	Date Completed dd-mm-yyyy	Attempt at activity First or Only(F)/ Repeat (R)/ Remedial (Re)	Rating Below Expectations (B)/Meets expectations (M)/Exceed expectations(E)	Decision of faculty Completed (C)/Repeat (R)/ Remedial (Re)	Initial of faculty and date	Feedback received Initial of learner	Page no.

SDL Topic :

Date:

Name of the Facilitator :

Summary of concepts learnt (Q & Ans, Concept Map and Reflection):

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First professional year - Tutorials / Seminars /Integrated learning/Small group discussions (27 Hours)

1	2	3	4	5	6	7	8	9	10
Sr. No.	Competency # addressed	Name of activity	Date Completed dd-mm-yyyy	Attempt at activity First or Only(F)/ Repeat (R)/ Remedial (Re)	Rating Below Expectations (B)/Meets expectations (M)/Exceed expectations(E)	Decision of faculty Completed (C)/Repeat (R)/ Remedial (Re)	Initial of faculty and date	Feedback received Initial of learner	Page no.
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Sr. No.	Competency # addressed	Name of activity	Date Completed dd-mm-yyyy	Attempt at activity First or Only(F)/ Repeat (R)/ Remedial (Re)	Rating Below Expectations (B)/Meets expectations (M)/Exceed expectations(E)	Decision of faculty Completed (C)/Repeat (R)/ Remedial (Re)
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PSM Logbook for Phase III, Department of PSM, GMC, Surat

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Sr. No.	Competency # addressed	Name of activity	Date Completed dd-mm-yyyy	Attempt at activity First or Only(F)/ Repeat (R)/ Remedial (Re)	Rating Below Expectations (B)/Meets expectations (M)/Exceed expectations(E)	Decision of faculty Completed (C)/Repeat (R)/ Remedial (Re)	Initial of faculty and date	Feedback received Initial of learner	Page no.
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Second professional year - Tutorials / Seminars /Integrated learning/Small group discussions (30 Hours)

1	2	3	4	5	6	7	8	9	10
Sr. No.	Competency # addressed	Name of activity	Date Completed dd-mm-yyyy	Attempt at activity First or Only(F)/ Repeat (R)/ Remedial (Re)	Rating Below Expectations (B)/Meets expectations (M)/Exceed expectations(E)	Decision of faculty Completed (C)/Repeat (R)/ Remedial (Re)	Initial of faculty and date	Feedback received Initial of learner	Page no.
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Sr. No.	Competency # addressed	Name of activity	Date Completed dd-mm-yyyy	Attempt at activity First or Only(F)/ Repeat (R)/ Remedial (Re)	Rating Below Expectations (B)/Meets expectations (M)/Exceed expectations(E)	Decision of faculty Completed (C)/Repeat (R)/ Remedial (Re)	Initial of faculty and date	Feedback received Initial of learner	Page no.
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PSM Logbook for Phase III, Department of PSM, GMC, Surat

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Third professional year part I- Tutorials / Seminars /Integrated learning/Small group discussions **(60 Hours)**

1	2	3	4	5	6	7	8	9	10
Sr. No.	Competency # addressed	Name of activity	Date Completed dd-mm-yyyy	Attempt at activity First or Only(F)/ Repeat (R)/ Remedial (Re)	Rating Below Expectations (B)/Meets expectations (M)/Exceed expectations(E)	Decision of faculty Completed (C)/Repeat (R)/ Remedial (Re)	Initial of faculty and date	Feedback received Initial of learner	Page no.
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Attendance Record

Sr.	From and To Date	Theory (%)	Practical (%)	Sign of student	Sign of teacher
1	First MBBS				
2	Second MBBS				
3	Third MBBS Part I				
	Total				

Internal Assessment

Sr no	Internal Exam	Theory obtained/out of	Practical obtained/out of	Sign of Student	Sign of Teacher
	Betterment Exam (If)				

Final Internal Calculation	
Theory	
Practical	

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Certificate

AETCOM Module Completion for Professional year III

(Module will be certified after acquisition of all competency to be acquired under that module)

This is to certify that_____has competed AETCOM Module _____ and acquired competency desired under all module.

No.	AETCOM Module	Date	Sign of Faculty

Signature of coordinator :_____

Date :____/_____/_____

Place :_____

Competency Acquisition

AETCOM Module: **Date:**

Competency addressed

1.

Activity participated:

Students descriptive narrative of skill acquired:

Competency Acquisition

AETCOM Module: **Date :**

Competency addressed

Students descriptive narrative of skill acquired:

Competency Acquisition

AETCOM Module: **Date:**

Competency addressed

Activity participated:

Students descriptive narrative of skill acquired:

Certificate

Pandemic Management Module Completion For Professional Year III   (
Module will be certified after Acquisition of all Competency to be acquired under
that module)

This is to certify that_____

Has completed Pandemic Management module   with electives and
acquired competency desired under all module.

Module	Broad areas	Date	Sign of faculty
	Electives Epidemiology and research Components		

Signature of Co-ordinator

Date:

__/__/____
Place: _____

Competency Acquisition

Pandemic Management Module: **Date:**

Competencies addressed:		
The student should demonstrate the ability to:		**Level**

Activity Participated:

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Student's descriptive narrative of skill acquired:

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Competency Acquisition

Pandemic Management Module: **Date:**

Competencies addressed:		
The student should be able to:		**Level**

Activity Participated:

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Student's descriptive narrative of skill acquired:

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Competency Acquisition

Pandemic Management Module: **Date:**

	Competencies addressed:	
	The student should be able to:	**Level**

Activity participated:

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Student's descriptive narrative of skill acquired:

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Competency Acquisition

Pandemic Management Module: **Date:**

Competencies addressed:		
The students should be able to:		**Level**

Activity participated:

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Student's descriptive narrative of skill acquired:

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Competency Acquisition

Pandemic Management Module: **Date:**

Competencies addressed:		
The students should be able to:		**Level**

Activity participated:

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Student's descriptive narrative of skill acquired:

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Competency Acquisition

Pandemic Management Module: **Date:**

Competencies addressed:		
The students should be able to:		**Level**

Activity participated:

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Student's descriptive narrative of skill acquired:

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"A person who never made a mistake never tried anything new." — Albert Einstein

"Procrastination makes easy things hard and hard things harder." — Mason Cooley