



GOVERNMENT MEDICAL COLLEGE,

SURAT

**POSTGRADUATE STUDENT’S**

**LOG BOOK**

**Department of Biochemistry**

**Government Medical College, Surat.**

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**GOVERNMENT MEDICAL COLLEGE,**

**NEW CIVIL HOSPITAL, SURAT**

**POSTGRADUATE STUDENT’S**

**LOG BOOK**

**Department Of Biochemistry**

**Government Medical College, Surat.**

|  |
| --- |
| Name: Dr. Chinkaben Babubhai Patel |
| Course: MD Biochemistry |
| Date of joining: 9th May 2019 |
| Date of completion: 8th May 2022 |

**PERSONAL BIO-DATA**

|  |  |
| --- | --- |
| Name of the Student | Dr. Chinkaben Babhbhai Patel |
| Date of joining | 9rd May 2019 |
| Date of Birth | 30th December 1992 |
| M.B.B.S. from | SMIMER Medical college,Surat |
| Year of passing M.B.B.S. | 2016 |
| Name of State Medical Council | Gujarat Medical Council |
| Registration No/ Date | G-55596 15th March 2016 |

 **\*The information provided here is verified by me and is correct.**

**Sign of Student with date:**

**INTRODUCTION**

This personal training file (‘log book’) has been developed by the Department of Biochemistry as a means of helping you and your trainers to review the progress of your training. Go through the log book while you are inducted in the course.

It should help in assessment of your training needs and will be very useful when preparing job applications and updating your Resume. This log book should be made available to your teacher as and when necessary. Although every effort has been made to make the log book as comprehensive and flexible as possible, certain sections may need modification from time to time. Make use of the reverse of the printed pages as necessary if there is insufficient room in some sections. **You will keep this log book ‘with you all the time and it is your responsibility to maintain it.** Get it signed by the concerned teacher as and when any task is completed or skill is learned.

Please contact the consultants or senior colleagues if you find any difficulties regarding this log book. Suggestions are always welcome.

 Professor & Head

 Department of Biochemistry

 Government Medical College

 Surat - 395001

**ATTENDANCE & LEAVE RECORD**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Month** | **I** | **Sign** | **II** | **Sign** | **III** | **Sign** |  |
|  | **CL** | **Day off** | **SL** |  | **CL** | **Day off** | **SL** |  | **CL** | **Day off** | **SL** |  |  |
| May | **0** | **0** | **0** |  | **1** | **0** | **0** |  | **0** | **0** | **0** |  |  |
| June | **0** | **0** | **0** |  | **0** | **0** | **0** |  | **0** | **0** | **0** |  |  |
| July | **1** | **0** | **0** |  | **0** | **0** | **0** |  | **1** | **0** | **0** |  |  |
| August | **0** | **0** | **0** |  | **1** | **0** | **0** |  | **1** | **0** | **0** |  |  |
| September | **1** | **0** | **0** |  | **0** | **0** | **0** |  | **0** | **0** | **0** |  |  |
| October | **0** | **0** | **0** |  | **0** | **0** | **0** |  | **1** | **0** | **0** |  |  |
| November | **1** | **0** | **0** |  | **1** | **0** | **0** |  | **0** | **0** | **0** |  |  |
| December | **0** | **0** | **0** |  | **0** | **0** | **0** |  | **0** | **0** | **0** |  |  |
| January | **0** | **0** | **0** |  | **0** | **0** | **0** |  | **1** | **0** | **0** |  |  |
| February | **0** | **0** | **0** |  | **0** | **0** | **0** |  | **0** | **0** | **0** |  |  |
| March | **0** | **0** | **0** |  | **0** | **0** | **0** |  | **0** | **0** | **0** |  |  |
| April | **0** | **0** | **0** |  | **1** | **0** | **0** |  | **0** | **0** | **0** |  |  |
| **Month** | **IV** | **Sign** | **V** | **Sign** | **VI** | **Sign** |
|  | **CL** | **Day off** | **SL** |  | **CL** | **Day off** | **SL** |  | **CL** | **Day off** | **SL** |  |
| May | **1** | **0** | **0** |  | **0** | **0** | **0** |  | **1** | **0** | **0** |  |
| June | **0** | **0** | **0** |  | **1** | **0** | **0** |  | **0** | **0** | **0** |  |
| July | **1** | **0** | **0** |  | **0** | **0** | **0** |  | **0** | **0** | **0** |  |
| August | **0** | **0** | **0** |  | **1** | **0** | **0** |  | **0** | **0** | **0** |  |
| September | **0** | **0** | **0** |  | **0** | **0** | **0** |  | **0** | **0** | **0** |  |
| October | **0** | **0** | **0** |  | **0** | **0** | **0** |  | **0** | **0** | **0** |  |
| November | **0** | **0** | **0** |  | **0** | **0** | **0** |  | **0** | **0** | **0** |  |
| December | **1** | **0** | **0** |  | **0** | **0** | **0** |  | **0** | **0** | **0** |  |
| January | **0** | **0** | **0** |  | **0** | **0** | **0** |  | **0** | **0** | **0** |  |
| February | **1** | **0** | **0** |  | **1** | **0** | **0** |  | **1** | **0** | **0** |  |
| March | **0** | **0** | **0** |  | **1** | **0** | **0** |  | **1** | **0** | **0** |  |
| April | **0** | **0** | **0** |  | **0** | **0** | **0** |  | **0** | **0** | **0** |  |

**INDEX**

|  |  |  |  |
| --- | --- | --- | --- |
| **Sections** | **No.** | **Topic** | **Page no.** |
|  Essential details |  | Personal Biodata | 3 |
|  | Introduction | 4 |
|  | Attendance & Leave record | 5 |
| Index |  | Index | 6-7 |
|  |  |  |  |
| Section I Induction Phase | I-1 | PG Curriculum Scope & Syllabus | 8 |
| I-2 | Academic Calendar | 9 |
| I-3 | Departmental Roles and Responsibilities | 8 |
| I-4 | PG induction schedule | 11 |
|  |  |  |  |
| Section II Research | II-1 | Thesis Protocol to Final submission | 13 |
|  |  |  |  |
| Section III Academic | III-1 | Lecture attended | 15-16 |
| III-2 | Journal Club presented | 20 |
| III-3 | Case Conference/discussion presentation | 17 |
| III-4 | Conference / Seminar/Continuing Medical Education attended | 18 |
| III-5 | Paper / poster presentation | 19 |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| Section IV Clinical / Practical experience | IV-1 | Rotaion in various department | 22 |
|  |  |  |  |
| Section V AETCOM & Administrative Skills |  V-1 | AETCOM Skills (term wise) | 23-35 |
| V-2 | Administrative Skills (term wise) | 23-35 |
|  |  |  |  |
| Section VI Achievements | VI-1 | Curricular achievements | 37 |
| VI-2 | Extra Curricular achievements | 38 |
| VI-3 | Remarks | 39 |
|  |  |  |  |
| Section VII Formative Assessments | VII-1 | Appraisal form – Progress report by consultant & HoD (term wise) | 41-42 |
|  |  |  |  |
| Section VIII | VIII-1 | Trainee’s feedback form | 44-45 |
|  |  |  |  |
| Section IX | IX-1 | Certificate of Completion of Residency Tenure | 47-48 |

**SECTION – I**

**PG curriculum scope and syllabus: As per MCI guideline for competency based postgraduate training for MD in Biochemistry.**

**Roles and Responsibilities of Residents:**

|  |
| --- |
| Taking tutorials to UG students |
| Demonstrating practicals to UG students |
| Performing and superwising Preanalytical process of clinical laboratory |
| Performing and superwising analytical process of clinical laboratory |
| Performing and superwising Postanalytical process of clinical laboratory |
| Performing and superwising material management process of clinical laboratory |
| Performing and superwising Quality control process of clinical laboratory |
| Performing and superwising Information resources management process of clinical laboratory |
| Performing and superwising Human resources management process of clinical laboratory |

**Department of Biochemistry**

Government Medical College

New Civil Hospital, Surat

**ACADEMIC CALENDAR**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** | **Sunday** |
| **9-10 am** |  |  |  |  |  |  | **One resident by rotation(R1,R2,R3)** |
| **10-11 am** |  |  |  |  |  |  |
| **11-12 am** |  |  |  |  |  |  |
| **12-1 pm** |  |  |  |  |  | **Lecture R1** |
| **1-2 pm** |  **Lunch** |
| **2-3 pm** | **UG tutorial/R1,R2,R3** |  | **UG tutorial/R1,R2,R3** | **Lecture R2** | **UG tutorial** |  |
| **3-4 pm** | **UG demonstration by all R1 together** | **Lecture R3** |  | **Seminar** | **PG lecture all R3** |  |
| **4-5 pm** |  |  |  |  |  |  |
| **5-9 pm** | **R1 by rotation** |
| **9 pm to 9 am** | **Night duty by rotation** |
| **For all remaining hours a resident is posted at clinical laboratory /other department** |

**All the other detailed SOPs, Policies, Rules and Regulations will be found in the Rule book**

**and on College Website** [**www.gmcsurat.edu.in**](http://www.gmcsurat.edu.in/)

**List of Essential Policies & Rules**

**Residency Rules**

**Leave rules**

**Hostel Rules**

**Anti Ragging Policy**

**Dissertation Policy**

**Formats for GMCS and VNSGU for thesis submission**

**Departmental SOPs and Policies**

**Detailed Departmental Annual Academic Calendar**

**PG INDUCTION schedule**

General PG Induction program attended on: 23-5-2019 to 25-5-2019

Research Methodology training attended on: 01-09-2019 to 31-12-2019

Specific Department Induction: from 13-05-2019

**SECTION - II**

**RESEARCH**

**THESIS**

 Name of PG Teacher: Dr. Puneet Saxena

\*Topic selection and submission in 3months (1st Year)

Please note that the Formats for GMCS and VNSGU for thesis submission are on GMCS website.

**Topic: *Analysis of completeness of blood vacuum tube filling at a clinical laboratory attached to tertiary care center,a cross sectional study*.**

|  |  |  |
| --- | --- | --- |
| Date(s) | Details of discussion regarding the research design & proforma | Sign |
| 17-06-2019 | Searching dissertation topic and its discussion with PG teacher |  |
| 9-9-2019 | Discussing Dissertation topic with departmental staff |  |
| 10-9-2019 to 25-9-2019 | Srarted Filling dissertation application on line |  |
| 26-9-2019 to 20-1-2020 | Corrected and Complated dissertation application online |  |
| 24-2-2020 | Received approval of dissertation |  |
| 20-1-2021 to 10-7-2021 | Reviewed Literature |  |
| 15-7-2021 to 14-10-2021 | Collected Data |  |
| 15-10-2021 to 30-10-2021 | Analysed Data |  |
| 1-11-2021 to 28-11-2021 | Wrote dissertation |  |
| 29-11-2021 | Dissertation submitted to College Office |  |

**SECTION - III**

**ACADEMIC**

**Lectures, Case discussions/Conferences/practical,**

**Journal Club, Teaching, Presentations, Conferences…**

**Theory lectures attended:**

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Date | Topic | Signature of teacher |
| 1 | 1-9-2019 | Cell membrane-fluid mosaic model |  |
| 2 | 4-9-2019 | Cell organelles and its function |  |
| 3 | 9-9-2019 | Nutrition-Introduction and importence |  |
| 4 | 13-9-2019 | Vitamin-A |  |
| 5 | 18-9-2019 | Vitamin-D |  |
| 6 | 23-9-2019 | Water soluble vitamins |  |
| 7 | 27-9-2019 | Enzyme-classification and properties |  |
| 8 | 11-10-2019 | Factor affectibg enzyme activity |  |
| 9 | 16-10-2019 | Enzyme inhibition |  |
| 10 | 11-11-2019 | Iso enzyme and clinical enzymology |  |
| 11 | 13-11-2019 | Carbohydrate-chemistry and classification |  |
| 12 | 15-11-2019 | Glycolysis |  |
| 13 | 18-11-2019 | Gluconeogenesis |  |
| 14 | 22-11-2019 | Glycogen metabolism and disorder |  |
| 15 | 6-12-2019 | HMP shunt and importence |  |
| 16 | 11-12-2019 | Electron transport chain |  |
| 17 | 16-12-2019 | Alcohol metabolism |  |
| 18 | 27-12-2019 | Diabetes mellitus |  |
| 19 | 6-1-2020 | Amino acid chemistry |  |
| 20 | 10-1-2020 | Amino acid metabolism |  |
| 21 | 15-1-2020 | Protein structure |  |
| 22 | 22-1-2020 | Globular protein |  |
| 23 | 27-1-2020 | Collagen and elastin |  |
| 24 | 3-2-2020 | Hemoglobin structure and heme disorder |  |
| 25 | 5-2-2020 | Porphyria |  |
| 26 | 21-2-2020 | Hemoglobinopathies |  |
| 27 | 26-2-2020 | Lipid-digestion  |  |
| 28 | 6-3-2020 | Fatty acid metabolism |  |
| 29 | 13-3-2020 | Cholesterol metabolism |  |
| 30 | 9-11-2020 | Lipoprotein |  |
| 31 | 13-11-2020 | Acid-base disorder |  |
| 32 | 20-11-2020 | Nucleotide metabolism |  |
| 33 | 27-11-2020 | DNA replication |  |
| 34 | 4-12-2020 | DNA damage and repair |  |
| 35 | 14-12-2020 | RNA-transcription |  |
| 36 | 30-12-2020 | Recombinant DNA technology |  |
| 37 | 4-1-2021 | PCR |  |
| 38 | 11-1-2021 | Mucopolysaccharide |  |
| 39 | 18-1-2021 | Obesity |  |
| 40 | 27-1-2021 | Regulation of gene expression |  |
| 41 | 5-2-2021 | Free radical |  |
| 42 | 17-2-2021 | Anti oxidants |  |

**Group discussion:**

|  |  |  |  |
| --- | --- | --- | --- |
| No | Date | Discussion topic | Signature of teacher |
| 1 | 24-2-2020 | Biomedical waste disposal |  |
| 2 | 10-3-2020 | Estimation of pH and buffer |  |
| 3 | 17-3-2020 | Colorimetry and spectrophotometry |  |
| 4 | 17-11-2020 | Case of chronic renal failure |  |
| 5 | 8-12-2020 | Case of gout |  |
| 6 | 22-12-2020 | Case of diabetes mellitus |  |
| 7 | 5-1-2021 | Case of nephrotic syndrome |  |
| 8 | 12-1-2021 | Case of jaundice |  |
| 9 | 23-2-2021 | Electrophoresis |  |
| 10 | 6-7-2021 | Chromatography |  |
| 11 | 13-7-2021 | ELISA |  |
| 12 | 27-7-2021 | Auto analyzer in biochemistry |  |
| 13 | 3-8-2021 | Quality control |  |
| 14 | 14-9-2021 | Case of pancreatitis |  |
| 15 | 21-9-2021 | Case of myocardial infarction |  |

**Seminar:**

|  |  |  |  |
| --- | --- | --- | --- |
| No | Date | Seminar topic | Signature of teacher |
| 1 | 8-3-2021 | creatinine |  |
| 2 | 9-3-2021 | ALT |  |
| 3 | 11-3-2021 | urea |  |
| 4 | 12-3-2021 | Glucose |  |
| 5 | 15-3-2021 | Total protein |  |
| 6 | 19-3-2021 | Calcium and phosphorus |  |
| 7 | 24-3-2021 | Bilirubin |  |
| 8 | 26-3-2021 | CRP |  |
| 9 | 31-3-2021 | D-Dimer |  |
| 10 | 5-4-2021 | Ferritin |  |
| 11 | 7-4-2021 | Interleukin-6 |  |
| 12 | 12-4-2021 | Thyroid function test |  |
| 13 | 16-4-2021 | Troponin |  |

**PAPER/ POSTER Presentation:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No. | Date | Conference | Paper/ Poster | Topic | Signature  |
| 1 | 15-12-2019 | AMBICON 2019 | Poster | Effect of turbidity in IQC sera on results of various chemistry examination |  |

**Journal Clubs Attended in the department**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No. | Date | Topic/Journal  | Presented /Attended | Sign |
|  | 01-03-2020 | Laboratory detection and initial diagnosis of monoclonal gammopathies | Attended |  |
|  | 01-04-2020 | Effect of blood samle handling procedure on measurable interleukin 6 in plasma and serum | Attended |  |
|  | 02-05-2020 | Lot to Lot variation | Presented |  |
|  | 02-06-2020 | Statistical Quality Control for Quantitative Measurements: Principles and Definitions | Attended |  |
|  | 05-07-2020 | Method Comparison and Bias Estimation Using Patient Samples; Approved Guideline—Second Edition | Presented |  |
|  | 10-8-2021 | Evaluation of the Linearity of QuantitativeMeasurement Procedures: A StatisticalApproach; Approved Guideline | Attended |  |
|  | 15-9-2021 | SARS-CoV-2 (Covid-19): A short update onmolecular biochemistry, pathology, diagnosis andtherapeutic strategies | Presented |  |
|  | 10-10-2021 | COVID-19: Current understanding of itspathophysiology, clinical presentation and treatment | Attended |  |
|  | 4-11-2021 | Laboratory Biosafety Guidelines for Handlingand Processing Specimens Associated withCoronavirus Disease 2019 (COVID-19) | Attended |  |
|  | 10-12-2021 | Vaccination strategies to combat novel corona virus SARS-CoV-2 | Attended |  |
|  | 25-12-2021 | Role of angiotensin-converting enzyme 2(ACE2) in COVID-19 | Attended |  |

**SECTION - IV**

**CLINICAL/ PRACTICAL EXPERIENCE**

**Rotation in various departments/fields**

|  |  |  |  |
| --- | --- | --- | --- |
| Sr No | Period | Department | Sign of HOD |
| 1 | 20-5-2019 to 26-6-2019 | Receiving at laboratory |  |
| 2 | 27-6-2019 to 27-8-2019 | Centrifugation |  |
| 3 | 28-8-2019 to 29-9-2019 | Separation |  |
| 4 | 30-9-2019 to 30-10-2019 | OPD receiving |  |
| 5 | 1-11-2019 to 31-12-2019 | Autoanalyzer |  |
| 6 | 1-1-2020 to 1-4-2020 | Reagent preparation |  |
| 7 | 2-4-2020 to 30-7-2020 | Hemoglobin electrophoresis |  |
| 8 | 1-8-2020 to 31-11-2020 | Protein electrophoresis |  |
| 9 | 1-12-2020 to 1-6-2021 | Research lab  |  |
| 10 | 1-7-2021 to 30-7-2021 | Department of pathology |  |
| 11 | 1-8-2021 to 31-8-2021 | Department of Microbiology |  |
| 12 | 9-5-2019 to 9-5-2022 | Clinical Laboratory posting including night duty everyday when not engaged in other work  |  |

**SECTION – V**

**AETCOM SKILLS**

As MCI says, a medical doctor must be possessing requisite knowledge, skills, attitudes, values and responsiveness, so that he or she may function appropriately and effectively *as a doctor of first contact of the community* while being globally relevant. In order to fulfill this goal, the Medical Doctor must be able to function in the following **ROLES** appropriately and effectively:

1. **Clinician** who understands and provides preventive, promotive, curative, palliative and holistic care with compassion.
2. **Leader and Member of the Health care team** and system with capabilities to collect, analyze, synthesize and communicate health data appropriately.
3. **Communicator** with patients, families, colleagues and community.
4. **Lifelong learner** committed to continuous improvement of skills and knowledge.
5. **Professional,** who is committed to excellence, is ethical, responsive and accountable to patients, community and profession

**This section taps these AETCOM skills, as well as the Management Skills which are necessary for a doctor. You will be assessed continuously through your performance and behavior and will be summarily put at the end of each term, and you also will be given feedback for that.**

**AETCOM SKILLS**

**1st Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **As a Student/Learner** | **As a Doctor** | **As a Team member** | **As a Person** | **Sign& Date** |
| **A** | **Attitudes** |  |  |  |  |  |
|  | Interest, Motivation, Initiative | - | - | - | - | - |
|  | Helpfulness, Respect for others | - | - | - | - | - |
|  | Punctuality, Responsibility | - | - | - | - | - |
|  | Ability to take Advice & Criticism | - | - | - | - | - |
| **B** | **Ethics & Values** |  |  |  |  |  |
|  | Trustworthiness | - | - | - | - | - |
|  | Confidentiality, Taking Consent | - | - | - | - | - |
| **C** | **Responsiveness** |  |  |  |  |  |
|  | Proactiveness, Preparedness | - | - | - | - | - |
|  | Prioritizing, Appropriateness | - | - | - | - | - |
|  | Response to Error | - | - | - | - | - |
| **D** | **Communication** |  |  |  |  |  |
|  | Doctor-Patient | - | - | - | - | - |
|  | Doctor-Caregiver | - | - | - | - | - |
|  | Intradepartmental | - | - | - | - | - |
|  | Interdepartmental | - | - | - | - | - |
| **E** | **Emotion skills** |  |  |  |  |  |
|  | Emotion Regulation | - | - | - | - | - |
|  | Asking for help | - | - | - | - | - |
|  | Active listening, Empathy | - | - | - | - | - |
| **F** | **Cognitive skills** |  |  |  |  |  |
|  | Critical Thinking | - | - | - | - | - |
|  | Creative Thinking | - | - | - | - | - |
|  | Problem Solving | - | - | - | - | - |
|  | Decision making | - | - | - | - | - |

**MANAGEMENT SKILLS**

1**st Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **Departmental** | **College** | **State** | **National** | **Community** | **Sign& Date** |
| **G** | **Organizing Skills** |  |  |  |  |  |  |
|  | Internal session, Group Discussion | - | - | - | - | - | - |
|  | Workshop, Conference, CME etc. | - | - | - | - | - | - |
|  | Extracurricular | - | - | - | - | - | - |
| **H** | **Leadership Skills** |  |  |  |  |  |  |
|  | Patient welfare | - | - | - | - | - | - |
|  | Student welfare | - | - | - | - | - | - |
|  | Team building | - | - | - | - | - | - |
|  | Project related | - | - | - | - | - | - |
|  | Extracurricular | - | - | - | - | - | - |
| **I** | **Management Skills** |  |  |  |  |  |  |
|  | Patient, Caregiver | - | - | - | - | - | - |
|  | OPD work, Ward work | - | - | - | - | - | - |
|  | Referral, Negotiation | - | - | - | - | - | - |
|  | Budget handling | - | - | - | - | - | - |
|  | Project management | - | - | - | - | - | - |
| **J** | **Reporting Skills** |  |  |  |  |  |  |
|  | Clinical data | - | - | - | - | - | - |
|  | Admin data | - | - | - | - | - | - |
|  | Project report | - | - | - | - | - | - |
|  | Thesis, Publication | - | - | - | - | - | - |
| **K** | **Oratory Skills** |  |  |  |  |  |  |
|  | Teaching related | - | - | - | - | - | - |
|  | Group, Debate etc. | - | - | - | - | - | - |
|  | Dialogue with Community | - | - | - | - | - | - |
|  | Language & Vocabulary | - | - | - | - | - | - |

**AETCOM SKILLS**

**2nd Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **As a Student/Learner** | **As a Doctor** | **As a Team member** | **As a Person** | **Sign& Date** |
| **A** | **Attitudes** |  |  |  |  |  |
|  | Interest, Motivation, Initiative | - | - | - | - | - |
|  | Helpfulness, Respect for others | - | - | - | - | - |
|  | Punctuality, Responsibility | - | - | - | - | - |
|  | Ability to take Advice & Criticism | - | - | - | - | - |
| **B** | **Ethics & Values** |  |  |  |  |  |
|  | Trustworthiness | - | - | - | - | - |
|  | Confidentiality, Taking Consent | - | - | - | - | - |
| **C** | **Responsiveness** |  |  |  |  |  |
|  | Proactiveness | - | - | - | - | - |
|  | Prioritizing, Appropriateness | - | - | - | - | - |
|  | Response to Error | - | - | - | - | - |
| **D** | **Communication** |  |  |  |  |  |
|  | Doctor-Patient | - | - | - | - | - |
|  | Doctor-Caregiver | - | - | - | - | - |
|  | Intradepartmental | - | - | - | - | - |
|  | Interdepartmental | - | - | - | - | - |
| **E** | **Emotion skills** |  |  |  |  |  |
|  | Emotion Regulation | - | - | - | - | - |
|  | Asking for help | - | - | - | - | - |
|  | Active listening, Empathy | - | - | - | - | - |
| **F** | **Cognitive skills** |  |  |  |  |  |
|  | Critical Thinking | - | - | - | - | - |
|  | Creative Thinking | - | - | - | - | - |
|  | Problem Solving | - | - | - | - | - |
|  | Decision making | - | - | - | - | - |

**MANAGEMENT SKILLS**

**2nd Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **Departmental** | **College** | **State** | **National** | **Community** | **Sign& Date** |
| **G** | **Organizing Skills** |  |  |  |  |  |  |
|  | Internal session, Group Discussion | - | - | - | - | - | - |
|  | Workshop, Conference, CME etc. | - | - | - | - | - | - |
|  | Extracurricular | - | - | - | - | - | - |
| **H** | **Leadership Skills** |  |  |  |  |  |  |
|  | Patient welfare | - | - | - | - | - | - |
|  | Student welfare | - | - | - | - | - | - |
|  | Team building | - | - | - | - | - | - |
|  | Project related | - | - | - | - | - | - |
|  | Extracurricular | - | - | - | - | - | - |
| **I** | **Management Skills** |  |  |  |  |  |  |
|  | Patient, Caregiver | - | - | - | - | - | - |
|  | OPD work, Ward work | - | - | - | - | - | - |
|  | Referral, Negotiation | - | - | - | - | - | - |
|  | Budget handling | - | - | - | - | - | - |
|  | Project management | - | - | - | - | - | - |
| **J** | **Reporting Skills** |  |  |  |  |  |  |
|  | Clinical data | - | - | - | - | - | - |
|  | Admin data | - | - | - | - | - | - |
|  | Project report | - | - | - | - | - | - |
|  | Thesis, Publication | - | - | - | - | - | - |
| **K** | **Oratory Skills** |  |  |  |  |  |  |
|  | Teaching related | - | - | - | - | - | - |
|  | Group, Debate etc. | - | - | - | - | - | - |
|  | Dialogue with Community | - | - | - | - | - | - |
|  | Language & Vocabulary | - | - | - | - | - | - |

**AETCOM SKILLS**

**3rd Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **As a Student/Learner** | **As a Doctor** | **As a Team member** | **As a Person** | **Sign& Date** |
| **A** | **Attitudes** |  |  |  |  |  |
|  | Interest, Motivation, Initiative | 7 | 7 | 7 | 7 |  |
|  | Helpfulness, Respect for others | 9 | 7 | 6 | 7 |  |
|  | Punctuality, Responsibility | 7 | 6 | 7 | 8 |  |
|  | Ability to take Advice & Criticism | 7 | 7 | 7 | 7 |  |
| **B** | **Ethics & Values** |  |  |  |  |  |
|  | Trustworthiness | 7 | 7 | 7 | 7 |  |
|  | Confidentiality, Taking Consent | 7 | 7 | 7 | 7 |  |
| **C** | **Responsiveness** |  |  |  |  |  |
|  | Proactiveness | 7 | 7 | 7 | 7 |  |
|  | Prioritizing, Appropriateness | 6 | 7 | 8 | 7 |  |
|  | Response to Error | 7 | 7 | 7 | 7 |  |
| **D** | **Communication** |  |  |  |  |  |
|  | Doctor-Patient | 7 | 7 | 7 | 7 |  |
|  | Doctor-Caregiver | 7 | 7 | 7 | 7 |  |
|  | Intradepartmental | 7 | 8 | 7 | 7 |  |
|  | Interdepartmental | 7 | 7 | 7 | 7 |  |
| **E** | **Emotion skills** |  |  |  |  |  |
|  | Emotion Regulation | 7 | 7 | 7 | 7 |  |
|  | Asking for help | 7 | 7 | 6 | 7 |  |
|  | Active listening, Empathy | 7 | 7 | 7 | 9 |  |
| **F** | **Cognitive skills** |  |  |  |  |  |
|  | Critical Thinking | 7 | 7 | 7 | 7 |  |
|  | Creative Thinking | 9 | 7 | 7 | 7 |  |
|  | Problem Solving | 7 | 8 | 7 | 6 |  |
|  | Decision making | 7 | 7 | 7 | 7 |  |

**MANAGEMENT SKILLS**

**3rd Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **Departmental** | **College** | **State** | **National** | **Community** | **Sign& Date** |
| **G** | **Organizing Skills** |  |  |  |  |  |  |
|  | Internal session, Group Discussion | 7 | 7 | 7 | 7 | 8 |  |
|  | Workshop, Conference, CME etc. | 7 | 6 | 7 | 7 | 7 |  |
|  | Extracurricular | 7 | 7 | 7 | 7 | 7 |  |
| **H** | **Leadership Skills** |  |  |  |  |  |  |
|  | Patient welfare | 7 | 7 | 7 | 7 | 7 |  |
|  | Student welfare | 6 | 7 | 7 | 7 | 7 |  |
|  | Team building | 7 | 8 | 6 | 6 | 7 |  |
|  | Project related | 7 | 7 | 7 | 7 | 7 |  |
|  | Extracurricular | 7 | 7 | 7 | 7 | 7 |  |
| **I** | **Management Skills** |  |  |  |  |  |  |
|  | Patient, Caregiver | 7 | 7 | 7 | 7 | 7 |  |
|  | OPD work, Ward work | 9 | 7 | 7 | 7 | 7 |  |
|  | Referral, Negotiation | 7 | 9 | 7 | 8 | 8 |  |
|  | Budget handling | 7 | 7 | 7 | 7 | 7 |  |
|  | Project management | 7 | 7 | 7 | 7 | 7 |  |
| **J** | **Reporting Skills** |  |  |  |  |  |  |
|  | Clinical data | 7 | 7 | 7 | 7 | 7 |  |
|  | Admin data | 6 | 8 | 8 | 7 | 7 |  |
|  | Project report | 7 | 7 | 7 | 7 | 7 |  |
|  | Thesis, Publication | 7 | 7 | 7 | 7 | 7 |  |
| **K** | **Oratory Skills** |  |  |  |  |  |  |
|  | Teaching related | 7 | 7 | 6 | 7 | 7 |  |
|  | Group, Debate etc. | 7 | 7 | 7 | 7 | 8 |  |
|  | Dialogue with Community | 7 | 9 | 7 | 6 | 7 |  |
|  | Language & Vocabulary | 7 | 7 | 7 | 7 | 7 |  |

**AETCOM SKILLS**

**4th Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **As a Student/Learner** | **As a Doctor** | **As a Team member** | **As a Person** | **Sign& Date** |
| **A** | **Attitudes** |  |  |  |  |  |
|  | Interest, Motivation, Initiative | 6 | 7 | 7 | 7 |  |
|  | Helpfulness, Respect for others | 7 | 7 | 7 | 7 |  |
|  | Punctuality, Responsibility | 7 | 8 | 8 | 7 |  |
|  | Ability to take Advice & Criticism | 7 | 7 | 7 | 7 |  |
| **B** | **Ethics & Values** |  |  |  |  |  |
|  | Trustworthiness | 7 | 7 | 7 | 7 |  |
|  | Confidentiality, Taking Consent | 7 | 7 | 7 | 7 |  |
| **C** | **Responsiveness** |  |  |  |  |  |
|  | Proactiveness | 7 | 7 | 7 | 7 |  |
|  | Prioritizing, Appropriateness | 7 | 8 | 7 | 6 |  |
|  | Response to Error | 7 | 7 | 9 | 7 |  |
| **D** | **Communication** |  |  |  |  |  |
|  | Doctor-Patient | 7 | 7 | 7 | 7 |  |
|  | Doctor-Caregiver | 6 | 7 | 7 | 7 |  |
|  | Intradepartmental | 7 | 7 | 9 | 7 |  |
|  | Interdepartmental | 7 | 7 | 7 | 7 |  |
| **E** | **Emotion skills** |  |  |  |  |  |
|  | Emotion Regulation | 7 | 7 | 7 | 7 |  |
|  | Asking for help | 7 | 7 | 7 | 7 |  |
|  | Active listening, Empathy | 7 | 9 | 7 | 7 |  |
| **F** | **Cognitive skills** |  |  |  |  |  |
|  | Critical Thinking | 7 | 7 | 7 | 7 |  |
|  | Creative Thinking | 7 | 7 | 7 | 7 |  |
|  | Problem Solving | 6 | 9 | 8 | 7 |  |
|  | Decision making | 7 | 7 | 7 | 6 |  |

**MANAGEMENT SKILLS**

**4th Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **Departmental** | **College** | **State** | **National** | **Community** | **Sign& Date** |
| **G** | **Organizing Skills** |  |  |  |  |  |  |
|  | Internal session, Group Discussion | 7 | 7 | 7 | 7 | 7 |  |
|  | Workshop, Conference, CME etc. | 7 | 6 | 7 | 7 | 6 |  |
|  | Extracurricular | 7 | 7 | 7 | 7 | 7 |  |
| **H** | **Leadership Skills** |  |  |  |  |  |  |
|  | Patient welfare | 7 | 7 | 7 | 7 | 7 |  |
|  | Student welfare | 7 | 6 | 6 | 7 | 7 |  |
|  | Team building | 7 | 7 | 7 | 7 | 6 |  |
|  | Project related | 7 | 7 | 7 | 7 | 7 |  |
|  | Extracurricular | 6 | 7 | 7 | 7 | 7 |  |
| **I** | **Management Skills** |  |  |  |  |  |  |
|  | Patient, Caregiver | 7 | 7 | 8 | 8 | 7 |  |
|  | OPD work, Ward work | 7 | 7 | 7 | 7 | 7 |  |
|  | Referral, Negotiation | 7 | 7 | 7 | 7 | 8 |  |
|  | Budget handling | 9 | 8 | 7 | 6 | 7 |  |
|  | Project management | 7 | 7 | 7 | 7 | 7 |  |
| **J** | **Reporting Skills** |  |  |  |  |  |  |
|  | Clinical data | 7 | 7 | 7 | 7 | 7 |  |
|  | Admin data | 8 | 7 | 7 | 8 | 6 |  |
|  | Project report | 7 | 7 | 7 | 7 | 7 |  |
|  | Thesis, Publication | 7 | 6 | 7 | 7 | 7 |  |
| **K** | **Oratory Skills** |  |  |  |  |  |  |
|  | Teaching related | 7 | 7 | 7 | 8 | 7 |  |
|  | Group, Debate etc. | 7 | 7 | 8 | 7 | 6 |  |
|  | Dialogue with Community | 8 | 6 | 7 | 7 | 7 |  |
|  | Language & Vocabulary | 8 | 7 | 7 | 7 | 7 |  |

**AETCOM SKILLS**

**5th Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **As a Student/Learner** | **As a Doctor** | **As a Team member** | **As a Person** | **Sign& Date** |
| **A** | **Attitudes** |  |  |  |  |  |
|  | Interest, Motivation, Initiative | 7 | 7 | 6 | 7 |  |
|  | Helpfulness, Respect for others | 8 | 7 | 7 | 7 |  |
|  | Punctuality, Responsibility | 7 | 7 | 7 | 6 |  |
|  | Ability to take Advice & Criticism | 7 | 6 | 7 | 7 |  |
| **B** | **Ethics & Values** |  |  |  |  |  |
|  | Trustworthiness | 7 | 7 | 7 | 7 |  |
|  | Confidentiality, Taking Consent | 7 | 7 | 7 | 7 |  |
| **C** | **Responsiveness** |  |  |  |  |  |
|  | Proactiveness | 7 | 7 | 9 | 7 |  |
|  | Prioritizing, Appropriateness | 7 | 7 | 7 | 6 |  |
|  | Response to Error | 8 | 8 | 7 | 7 |  |
| **D** | **Communication** |  |  |  |  |  |
|  | Doctor-Patient | 7 | 7 | 7 | 7 |  |
|  | Doctor-Caregiver | 6 | 8 | 8 | 6 |  |
|  | Intradepartmental | 7 | 7 | 7 | 7 |  |
|  | Interdepartmental | 7 | 7 | 7 | 7 |  |
| **E** | **Emotion skills** |  |  |  |  |  |
|  | Emotion Regulation | 7 | 7 | 7 | 6 |  |
|  | Asking for help | 7 | 6 | 9 | 7 |  |
|  | Active listening, Empathy | 8 | 7 | 7 | 7 |  |
| **F** | **Cognitive skills** |  |  |  |  |  |
|  | Critical Thinking | 7 | 7 | 7 | 7 |  |
|  | Creative Thinking | 9 | 7 | 7 | 9 |  |
|  | Problem Solving | 7 | 7 | 7 | 7 |  |
|  | Decision making | 7 | 6 | 7 | 7 |  |

**MANAGEMENT SKILLS**

**5th Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **Departmental** | **College** | **State** | **National** | **Community** | **Sign& Date** |
| **G** | **Organizing Skills** |  |  |  |  |  |  |
|  | Internal session, Group Discussion | 7 | 7 | 7 | 6 | 7 |  |
|  | Workshop, Conference, CME etc. | 6 | 6 | 7 | 7 | 7 |  |
|  | Extracurricular | 7 | 7 | 7 | 7 | 7 |  |
| **H** | **Leadership Skills** |  |  |  |  |  |  |
|  | Patient welfare | 7 | 7 | 7 | 7 | 6 |  |
|  | Student welfare | 7 | 7 | 8 | 7 | 7 |  |
|  | Team building | 9 | 7 | 7 | 6 | 7 |  |
|  | Project related | 7 | 8 | 7 | 7 | 7 |  |
|  | Extracurricular | 7 | 7 | 7 | 7 | 7 |  |
| **I** | **Management Skills** |  |  |  |  |  |  |
|  | Patient, Caregiver | 7 | 7 | 7 | 7 | 7 |  |
|  | OPD work, Ward work | 7 | 7 | 7 | 7 | 7 |  |
|  | Referral, Negotiation | 8 | 8 | 9 | 7 | 8 |  |
|  | Budget handling | 7 | 7 | 7 | 7 | 7 |  |
|  | Project management | 7 | 7 | 7 | 6 | 7 |  |
| **J** | **Reporting Skills** |  |  |  |  |  |  |
|  | Clinical data | 7 | 7 | 7 | 7 | 9 |  |
|  | Admin data | 8 | 6 | 7 | 8 | 7 |  |
|  | Project report | 7 | 7 | 7 | 7 | 7 |  |
|  | Thesis, Publication | 7 | 7 | 8 | 7 | 7 |  |
| **K** | **Oratory Skills** |  |  |  |  |  |  |
|  | Teaching related | 7 | 6 | 9 | 7 | 6 |  |
|  | Group, Debate etc. | 7 | 7 | 7 | 8 | 7 |  |
|  | Dialogue with Community | 7 | 7 | 7 | 7 | 7 |  |
|  | Language & Vocabulary | 7 | 7 | 7 | 7 | 7 |  |

**AETCOM SKILLS**

**6th Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **As a Student/Learner** | **As a Doctor** | **As a Team member** | **As a Person** | **Sign& Date** |
| **A** | **Attitudes** |  |  |  |  |  |
|  | Interest, Motivation, Initiative | 7 | 7 | 7 | 7 |  |
|  | Helpfulness, Respect for others | 6 | 7 | 7 | 7 |  |
|  | Punctuality, Responsibility | 7 | 8 | 7 | 8 |  |
|  | Ability to take Advice & Criticism | 7 | 7 | 6 | 7 |  |
| **B** | **Ethics & Values** |  |  |  |  |  |
|  | Trustworthiness | 7 | 7 | 7 | 7 |  |
|  | Confidentiality, Taking Consent | 7 | 7 | 7 | 7 |  |
| **C** | **Responsiveness** |  |  |  |  |  |
|  | Proactiveness | 7 | 7 | 7 | 7 |  |
|  | Prioritizing, Appropriateness | 8 | 7 | 7 | 6 |  |
|  | Response to Error | 7 | 7 | 7 | 7 |  |
| **D** | **Communication** |  |  |  |  |  |
|  | Doctor-Patient | 7 | 7 | 7 | 7 |  |
|  | Doctor-Caregiver | 7 | 7 | 7 | 7 |  |
|  | Intradepartmental | 6 | 6 | 8 | 8 |  |
|  | Interdepartmental | 7 | 7 | 7 | 7 |  |
| **E** | **Emotion skills** |  |  |  |  |  |
|  | Emotion Regulation | 7 | 7 | 7 | 7 |  |
|  | Asking for help | 7 | 7 | 7 | 7 |  |
|  | Active listening, Empathy | 7 | 7 | 7 | 7 |  |
| **F** | **Cognitive skills** |  |  |  |  |  |
|  | Critical Thinking | 7 | 7 | 7 | 7 |  |
|  | Creative Thinking | 7 | 7 | 7 | 7 |  |
|  | Problem Solving | 6 | 8 | 9 | 9 |  |
|  | Decision making | 7 | 7 | 7 | 7 |  |

**MANAGEMENT SKILLS**

**6th Term – end Appraisal MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Rate as Good/Fair/Poor** | **Departmental** | **College** | **State** | **National** | **Community** | **Sign& Date** |
| **G** | **Organizing Skills** |  |  |  |  |  |  |
|  | Internal session, Group Discussion | 6 | 7 | 7 | 7 | 7 |  |
|  | Workshop, Conference, CME etc. | 7 | 7 | 8 | 6 | 7 |  |
|  | Extracurricular | 7 | 7 | 7 | 7 | 7 |  |
| **H** | **Leadership Skills** |  |  |  |  |  |  |
|  | Patient welfare | 7 | 6 | 7 | 7 | 7 |  |
|  | Student welfare | 7 | 7 | 7 | 7 | 7 |  |
|  | Team building | 7 | 7 | 7 | 9 | 6 |  |
|  | Project related | 7 | 7 | 8 | 7 | 7 |  |
|  | Extracurricular | 6 | 9 | 7 | 7 | 7 |  |
| **I** | **Management Skills** |  |  |  |  |  |  |
|  | Patient, Caregiver | 7 | 7 | 7 | 7 | 7 |  |
|  | OPD work, Ward work | 7 | 6 | 8 | 7 | 6 |  |
|  | Referral, Negotiation | 7 | 7 | 7 | 6 | 7 |  |
|  | Budget handling | 8 | 7 | 7 | 7 | 7 |  |
|  | Project management | 7 | 7 | 7 | 7 | 7 |  |
| **J** | **Reporting Skills** |  |  |  |  |  |  |
|  | Clinical data | 7 | 6 | 7 | 7 | 7 |  |
|  | Admin data | 7 | 7 | 7 | 7 | 7 |  |
|  | Project report | 8 | 7 | 8 | 8 | 6 |  |
|  | Thesis, Publication | 7 | 7 | 7 | 7 | 7 |  |
| **K** | **Oratory Skills** |  |  |  |  |  |  |
|  | Teaching related | 6 | 7 | 7 | 7 | 7 |  |
|  | Group, Debate etc. | 7 | 7 | 7 | 7 | 8 |  |
|  | Dialogue with Community | 7 | 7 | 7 | 6 | 7 |  |
|  | Language & Vocabulary | 7 | 7 | 7 | 7 | 7 |  |

**SECTION – VI**

**ACHIEVEMENTS**

**CURRICULAR ACHIEVEMENTS**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Date** | **Achievement** | **Sign** |
|  |  |  |  |
|  |  |  |  |

**EXTRACURRICULAR ACHIEVEMENTS**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Date** |  **Achievement**  | **Sign** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**REMARKS**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Date** | **Details** | **Sign** |
| **-** | **-** | **-** | **-** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**SECTION – VII**

**FORMATIVE ASSESSMENTS**

Government Medical College, SURAT

POST GRADUATE STUDIES AND RESEARCH

TERM ASSESSMENT OF RESIDENT

**Department - Biochemistry**

Name of Resident: Dr Chinkaben B Patel

Name of P.G. Teacher: Dr Puneet Saxena

Name of Head of the Department: Dr Shailesh Patel

Current Residency Tenure: 6th Semester

**MCI Grading - 1-3 = Poor, 4-6 = Fair, 7-9 = Good**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TERM** |  |  | **I** | **II** | **III** | **IV** | **V** | **VI** |
| **ATTENDANCE** | **a** | **Regular /Irregular** | 7 | 7 | 6 | 7 | 7 | 8 |
| **b** | **Total leave taken during the term** | 6 | 7 | 7 | 6 | 7 | 7 |
| **TECHNICAL****PERFORMANCE****(Good/Fair/Poor)** | **a** | **Theory/knowledge (K/KH)** | 7 | 8 | 7 | 7 | 7 | 7 |
| **b** | **Practical/Clinical (S/SH)** | 7 | 7 | 7 | 7 | 6 | 7 |
| **c** | **Procedural (P)** | 7 | 6 | 7 | 7 | 7 | 8 |
| **ATTITUDE AND BEHAVIOURAL PROBLEMS****(Good/Fair/Poor)** | **a** | **Attitude towards learning** | 7 | 7 | 8 | 7 | 7 | 6 |
| **b** | **Attitude towards work** | 7 | 7 | 7 | 7 | 6 | 7 |
| **c** | **Patients and their relatives** | 6 | 7 | 7 | 6 | 7 | 7 |
| **d** | **Co-workers / Team** | 7 | 7 | 7 | 7 | 7 | 8 |
| **e** | **Complaints against resident if any** | 7 | 7 | 8 | 7 | 7 | 6 |
| **f** | **Steps taken in relation to (e)** **e.g. verbal /written memo** | 7 | 7 | 7 | 6 | 7 | 7 |
| **TEACHING ABILITY(numbers & topics)****(Good/Fair/Poor)** | **a** | **Teachings or Clinics taken/month** | 7 | 8 | 7 | 7 | 7 | 6 |
| **b** | **Assignments Assessment** | 6 | 7 | 7 | 7 | 7 | 7 |
| **RESEARCH AND LEARNING****(with details)****(Good/Fair/Poor)** | **a** | **Dissertation subject, progress & review** | 7 | 7 | 6 | 7 | 7 | 7 |
| **b** | **Participation in Academic Activities****1) Lectures****2) Seminars/CMEs****3) Journal clubs****4) Case Conferences** | 7 | 7 | 6 | 7 | 8 | 7 |
| **LOGBOOK MAINTENANCE** |  | **Regularity****Good/Fair/Poor** | 7 | 8 | 7 | 7 | 6 | 7 |
| **OVERALL ASSESSMENT** |  | **Good/Fair/Poor** | 6 | 7 | 7 | 7 | 9 | 7 |
| **REMARKS** | **a** | **whether term granted or not (Y/N)** | **y** | **y** | **y** | **y** | **y** | **y** |
| **b** | **whether he/she should be continued or not (Y/N)** | **y** | **y** | **y** | **y** | **y** | **y** |
| **Sign of PG Teacher** |  |  |  |  |  |  |  |  |
| **Sign of HoD** |  |  |  |  |  |  |  |  |

**(Sign of Trainee) (Signature of P.G.Teacher) (Signature of Head of Department)**

Note : It is mandatory for all P.G. guides to send the duly filled in soft and hard copy of appraisal report of each and every resident at the end of every term through proper channel to Dean office. Documentation should be maintained in Department as well as Dean Office throughout the tenure of residency of individual resident.

**SECTION – VIII**

**TRAINEE’S FEEDBACK**

**TRAINEE’S FEEDBACK FORM**

Please complete and return this form when requested by the Postgraduate Department of Biochemistry, GMC, Surat.

You may wish to enter comments or problems as you go along.

Name of trainee: Chinka Patel

How long have you been using the log book? 1 Year

On a scale of 1 (no good) to 5 (excellent) is the log book useful? (enter score): 4

On a scale of 1 (no good) to 5 (excellent) is the log book user friendly? (enter score): 4

Have you found any problems in using the log book? If yes,

Problem 1: -

Problem 2: -

Problem 3: -

General comments / suggestions: None

**TRAINEE’S FEEDBACK FORM**

Please complete and return this form when requested by the Postgraduate Department of Biochemistry, GMC, Surat.

You may wish to enter comments or problems as you go along.

Name of trainee: Chinka Patel

How long have you been using the log book? 1 Year

On a scale of 1 (no good) to 5 (excellent) is the log book useful? (enter score): 4

On a scale of 1 (no good) to 5 (excellent) is the log book user friendly? (enter score): 4

Have you found any problems in using the log book? If yes,

Problem 1: -

Problem 2: -

Problem 3: -

General comments / suggestions: None

**SECTION – IX**

**RESIDENCY COMPLETION CERTIFICATE**

Department of Biochemistry

Government Medical College

SURAT, INDIA

Certificate

 This is to certify that Dr Chinkaben Babubhai Patel

has successfully completed Post - Graduate Residency training from 09-05-2019 to 08-05-2022 at the Department of Biochemistry, GMC, Surat. During the period of work her work and conduct were found to be satisfactory.

Head of Department, Dean

Government Medical College, Government Medical College,

Surat. Surat.

Department of Biochemistry

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